



Blueberry Park Primary School



Liverpool



Dear Parents

Welcome to Blueberry Park Primary School.

This prospectus is designed to give you an insight into our school and what we can offer your child. Whether you are considering applying for a place at Blueberry Park, or whether your child already has a place, I hope that you find this information useful.

Choosing the right school for your child is a difficult decision for every parent but our prospectus is designed to give you the information you need; we hope that you find it an interesting read!

Starting school is an exciting and important time for every child and their parents and we want it to be a happy and successful experience.

At Blueberry Park we are committed to providing the best possible education for your child. We have an established reputation for providing high standards and expectations within a stimulating and caring environment. Our aim is to encourage pupils to achieve their best and to lay the foundations on which their future learning is built. We believe that children learn best when they feel secure and their activities are interesting and enjoyable.

We aim to develop a strong partnership with parents as we feel that if we are working towards a common goal this will help each child to achieve their very best. We encourage parents and families to support the school in a variety of ways ranging from regular communication, fund-raising and supporting your child with homework tasks.

Offers of help are always welcome!

A school prospectus cannot answer all of your questions but it should give you and your child an insight into our values and beliefs. There is no better way of choosing the right school for your child than by visiting. I am delighted that many parents who look around Blueberry Park comment on the warm and friendly atmosphere and know that their children will be happy here. We are very proud of the achievements of our children and encourage you to come and visit the school.

Yours sincerely,

Mrs K Honey

Executive Head teacher

Introduction

The school will be fully 2 form entry by September 2021 where the standard entry will be 60 into each year group (with 60 part-time places into the nursery). It is a popular and happy school, with a growing reputation for high academic standards and excellent opportunities for developing individual children's creative and sporting potential.

OfSTED concluded in 2016:

"As soon as you walk into Blueberry Park School, you enter an environment that is bright, clean and colourful. This is a school where the walls invite and encourage pupils to learn. The energy and enthusiasm of the teachers and staff are obvious and there is no doubt that it is the pupils who matter most."

"The behaviour of pupils is good and the quality of relationships that the pupils have with each other, their teachers and other adults is a strength of your school."

You can find further useful information regarding your child's education on the following website:

www.OfSTED.gov.uk



We have also been accredited with the following:-

- Dyslexia Friendly status,
- Basic Skills Quality Mark,
- ActiveMark Gold
- Health & Wellbeing Schools awards.
- School of Sanctuary
- Writing Quality Mark
- Reading Quality Mark
- Maths Quality Mark
- LSSP Gold Award
-

And we are working towards the Rainbow Flag Award

The school is well equipped with modern teaching aides including Chromebooks, a computer suite and interactive whiteboards. The school has recently completed major building work which has increased the classrooms by 2, and 2 intervention / meeting rooms.

Our aim at Blueberry Park is to create a positive, stimulating and happy learning environment through which all children will achieve success and develop their potential to the full. We look to promote their academic, spiritual, moral, cultural and physical development so that in time they will be ready for the opportunities, responsibilities and experiences of adult life. We are committed to providing all children with the same opportunities, regardless of gender, race, faith or culture.

MISSION STATEMENT

"To provide a happy, secure and stimulating learning environment where children are motivated to learn, are valued as individuals and encouraged to reach their full potential."

Our Core Values

To continue to raise standards through **AMBITIOUS** targets embedded in the curriculum, and in learning and teaching.

To be **INCLUSIVE** by involving all children in the evaluation of their learning, and planning the next stage of their learning.

To provide a **SAFE** physical and emotional environment that reflects the diversity of our pupils.

To **RESPECT** the rights and value the contribution of parents, pupils and staff through effective communication and consultation.

To ensure that the school is a professional learning community with an ethos of **PERSEVERANCE** and resilience.

To challenge pupils and staff to achieve personal standards of **EXCELLENCE**.



To ASPIRE - To Love Learning, To Love Life!

Throughout your child's education we will keep you up to date and informed of their progress and development but it is important to remember that you are welcome to see us at any time particularly if you have any concerns or worries. We see the education of every child as being very much a partnership between home and school. Therefore, it is important to have good communication between teachers and parents.

Please read through the booklet and if you have any questions please do not hesitate to contact us.

Our website is regularly updated.

https://www.blueberryparkprimary.co.uk/

Admission Procedures

If you are moving to the area and have children who are already of school age you will need to contact Liverpool School Admissions or Knowsley School Admissions who will be able to advise you. If you are seeking a place in Reception for the start of a new year, Liverpool Authority determines the admission procedures and separate information is available

Liverpool : admissions@liverpool.gov.uk
Knowsley: schooladmissions@knowsley.gov.uk

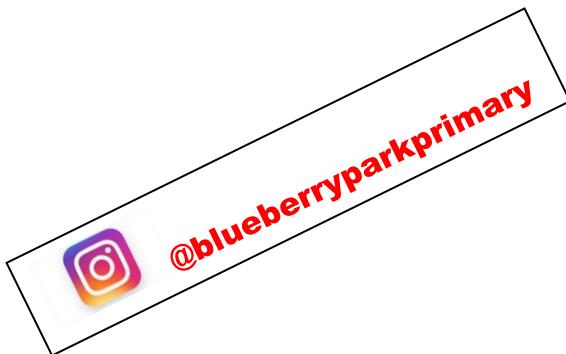
To help you make your decision you are most welcome to come and have a look around the school. Please contact the school to make an appointment. 0151 233 2480

Children who will be 5 years of age between September 1st and August 31st (inclusive) should start school in the Reception class in the year they reach their fifth birthday.

The induction programme for all Reception children and their parents takes place in the summer term prior to starting school. Children will have the opportunity to visit Reception to meet their teachers. Parents will have the opportunity to find out much more about main school and how we provide for the children. There will also be plenty of opportunity to ask questions and meet many of the people who will be responsible for various aspects of your child's education or development. (An Induction Pack containing a range of information about the school and the build up to starting school will be sent out prior to the admission date). Children in Nursery will have had the chance to visit/work in Reception and to meet the staff during the year.

The Early Years Foundation Stage (EYFS)

Our EYFS is made up of two Reception classes and two Nursery classes starting from 2 years and above. At Blueberry Park Primary School our delivery of EYFS curriculum aims to provide a variety of opportunities for our children to develop independence, resourcefulness, and a love of learning. We want our children to have a desire to learn new things and challenge themselves each day. We work extremely hard with children and their families to develop their learning skills and excitement for learning. At Blueberry Park EYFS we design our curriculum and learning to build upon the children's prior learning, from within Nursery settings, as well as from their experiences at home. We recognise that every child is unique, and we embrace this. Our learning is led by the interests of the children and our planning and delivery complements this. We work closely with our families to provide positive and engaging learning experiences and provide the children with a strong and united support network. It is extremely important that the children feel excited, engaged and encouraged throughout their learning journey.



The Curriculum

In providing for your children we are guided by the requirements of the National Curriculum and the requirements of Liverpool Local Authority and the Department for Education.

The provision at Blueberry Park Primary School takes account of every aspect of a child's development. The curriculum gives children the opportunity to achieve the highest possible standard of Mathematics and English whilst ensuring they can become confident in physical, artistic, practical and social skills. We provide a broad and balanced education allowing for the individual needs of each child to be met within well-planned learning experiences. There is a huge range of extra-curricular activities available to the children.

Curriculum subjects:

- English
- Mathematics
- Science
- Drama
- Geography
- SMSC (Spiritual, Moral, Social and Cultural education) and British Values. Also includes; Personal, Social and Health Education (including Mindfulness) and Safeguarding
- Art
- Design and Technology
- History
- Computing (including Communications Technology e.g. with film and radio)
- Music
- Physical Education and Dance
- Religious Education
- Citizenship



Curriculum planning involves all members of the teaching staff to ensure there is progression and continuity in learning as your child passes through the school and all our planning processes give due regard to the requirements of the National Curriculum.

The school uses the Liverpool Agreed Syllabus for Religious Education as a framework for RE teaching. This maintains a balance of 50% Christianity and 50% to the study of other principle religions so ensuring the teaching and learning in RE is of a broadly Christian character. Parents have the right to withdraw pupils from religious education so their children receive no religious education or receive it elsewhere.

There are acts of Collective Worship throughout the week which are broadly Christian in content and often involve local faith leaders, but festivals of other faiths may be celebrated when and where appropriate. Again, parents have the right to withdraw their children from Collective Worship if they wish. In such cases parents should request to meet the Headteacher.

The school is an active member of the Healthy Schools' initiative. Its' policies help to inform learning about: Family Life, Nutrition, Substances, Health Related Exercise, Psychological Health, Environmental Health and Relationships/Sexuality. Part of the broad Health Education Policy includes a formal policy on Sex Education which is incorporated into our Life Lessons sessions. Parents may examine the Life Lessons plans when visiting the school if they so wish.



Education concerning relationships and sexuality may involve other aspects of the curriculum, but will remain sensitive to the needs and age of the children. If parents wish to discuss the procedure for withdrawal of their child from Sex Education, other than that covered by the National Curriculum Science Document, then please contact the Headteacher, who will be happy to discuss this with you.

Parents and the Curriculum

Support and help from parents is an essential ingredient in a child's education. The delivery of the planned curriculum involves parent's helping/encouraging children at home with such things as reading, number work, consolidation of acquired skills, etc. We also welcome parental help in school time for such things as educational visits, transport to sporting events, assisting children with their work etc. It is our intention to maximise the use of all available facilities and resources including staff/parent expertise. If you would be interested in volunteering your time to work with the children in school please contact our school office where all necessary arrangements can be made, including relevant Disclosure and Barring Service checks. We are always looking for support with listening to children read and our Reading Improvement Group (RIG).

We aim for high levels of achievement in every area of the curriculum but in particular we wish all children to establish a firm grasp of the basics of reading, writing and number work. As success in all areas of learning depends on a child's understanding of the basics, it is essential that due emphasis is placed on building solid foundations. Consequently, we have adapted all initiatives to suit our own innovative style of teaching and have continued to review and refine the curriculum and our methods of delivery to ensure they remain appropriate in meeting the needs of the children in an exciting way.

Curriculum delivery

Two main ways in which to deliver the curriculum are the subject approach and the cross-curricular approach. The children at Blueberry Park will experience both approaches as each has something valuable to contribute towards their education. In addition, the children are increasingly adopting individualised strategies that fully utilise the ever widening resources available including computer and film technology.

The subject approach, as it suggests, is the teaching of a particular subject more or less in isolation from other areas of the curriculum, for example, Maths, Science and English. Children will be taught the skills and knowledge of a particular subject and extend their conceptual levels accordingly.

The ever developing cross-curricular approach, however, teaches a number of subjects using a theme or topic as a central core. For example, a topic on autumn may include some scientific investigations, various types of writing (English), mathematical surveys, collage (art), etc. Where applicable, a cross-curricular approach enables the teacher to provide a vehicle through which children can apply the skills and concepts gained from subject teaching. Furthermore, the children become aware of how to use, develop and extend the many skills they are gaining, they see a purpose and value in having those skills, and the theme usually produces an end result.

To reinforce the understanding that skills and knowledge gained through subject teaching are the "tools" people use to solve problems, make discoveries, communicate with others etc., the children will be made aware of which type of skills they are using when undertaking topic work, i.e. mathematical, scientific, etc. All topic work is carefully planned to ensure it is complementary to the levels of subject teaching.

Indeed, children as young as four can very quickly learn to transfer and apply skills, provided the framework is there for them to do so. From the start of a child's education at Blueberry Park he/she is given a carefully structured and balanced education using whatever methods and groupings are required to ensure success in learning.



Teaching methods

Throughout your child's schooling various teaching methods will be used such as the whole class approach, small group work and individual learning. Each has its place in a balanced and well-developed curriculum.

In any class of children there will be a range of abilities including those who need extra support generally, those to whom everything comes easily and those who struggle or excel in perhaps just one curriculum area. Grouping children mainly according to their levels of understanding allows the teacher to focus very closely on the next stage in their learning. Each group of children, no matter what their level, will be able to move forward at a pace which is appropriate for them. Grouping children in the core subjects of Maths and English can be particularly beneficial. However, groups will be operated in a variety of ways to address different learning demands and styles of learning. Most subjects can be taught to mixed ability groups and groups with different ages. The content is common but the starting and end points will allow for individual difference.

Throughout the course of each week, various activities will be undertaken as a whole class including such things as P.E., story time, music/singing and certain elements of the core curriculum areas. The decision as to which approach to adopt for any given lesson will be determined by what is seen to be the most appropriate way to achieve the intended degree of learning. Issues and decisions regarding different teaching methods are addressed in the teacher's detailed planning files.

Alfie the School Dog

Alfie is our school dog. He is a chocolate labrador retriever and he has been a school dog since he was three months old. He comes to school every day with Mrs Honey and loves spending time with the children and staff. As a Labrador retriever, he is ideally suited to being around children due to the breed's gentle and friendly nature. Mrs Honey is fully responsible for Alfie but he visits classes around the school and thoroughly enjoys his time on the playground!

There are many benefits to having a school dog some of which include:

- a calming effect on pupils;
- improved behaviour and concentration, reduced stress and improved self-esteem;
- encouraging expression, participation and confidence for all children;
- fostering a sense of responsibility;
- motivating pupils to think and to learn;
- encouraging respect and thereby improving pupils' relationships with all;
- teaching children to nurture and respect life;
- helping work undertaken with the most vulnerable children;
- helping children build confidence in reading;
- improving attendance;
- further promote our well-being agenda for pupils.

Alfie's main place of residence is in Mrs Honey's office. He spends time during the day visiting classrooms, listening to children read and exercising on the playground and field with the children.

Please keep an eye on our website to see Alfie's latest adventures!



Children with Special Needs and Disabilities (SEND)

The principles of the SEND Policy are as follows:

- To recognise that all children with SEND receive the maximum opportunities to fully develop their academic, social and personal potential.
- To ensure access to a broad and balanced mainstream curriculum.
- To fully integrate children with SEND, and promote high self-esteem by achieving success at their own level.
- To provide a caring and supportive environment that utilises all available, appropriate resources.

The individual needs of all children will normally be catered for within the classroom situation by the class teacher. On occasions, however, some children may have a learning difficulty that requires extra support. This may be a learning difficulty in general or in one area of the curriculum, for example, maths. When such a situation arises the teacher responsible for Special Needs throughout the school will advise and support the class teacher in providing a thorough programme of work, which will lead that child through this difficulty. Sometimes this may be a short-term measure and other times throughout the child's school career. If we feel unable to adequately provide for a child with Special Educational Needs from within the school we can readily call upon the services of Liverpool's SEND Department.

For children with more complex learning difficulties there are clear review and statement procedures which enable the support services to assist with such things as extra staffing, resources, the preparation of specific work programmes, additional funding etc. We aim to remove potential barriers in school in order to allow SEND children to play a full part in the curriculum and reach their full potential.

Throughout your child's education at Blueberry Park Primary School judgements will be made as to which approach will best meet his/her needs. We will regularly keep you informed of their progress and will consult you from time to time if and when various types of extra support are being considered, such as the provision of speech and language services or physiotherapy etc. Usually the teachers will identify when a child needs extra support but sometimes parents may be the first to notice it or perhaps a child starting school for the first time is already receiving support. If you have any concerns, questions or information relating to your child and the need for additional support please contact the Headteacher. It is vital, for the child's sake, that there are good communications between home and school. We are very proud of all our children and our ability to include them in the full life of the school. Parents should be aware that as part of our responsibilities for the welfare of all children, it may be necessary to involve other professionals from outside the school.

Assessment and recording

The progress and performance of every child will be regularly assessed throughout his/her school career.

The National Curriculum requires that children be assessed at certain stages of their schooling but the majority of assessment will occur on a continuous basis from the day a child starts school.

The main aims of assessing and recording children's work are as follows:

- **To have an accurate picture of what each child can do;**
i.e. skills and concepts achieved and understood. This knowledge enables the teacher to carefully plan ahead and ensure all children are given appropriate and challenging work, which will continually move them forwards.
- **To identify gaps in the children's knowledge and understanding.** Accurate assessment can highlight areas of uncertainty and weakness thereby allowing the teacher to ensure that a child can be helped through their difficulties.
- **To ensure there is progression and continuity in learning as children pass through the school.** When children change classes their new teacher can be accurately informed of their levels of understanding so that each child will continue from the point at which their previous teacher left them. We have methods to ensure internal transition is as smooth as it can be.
- **To be able to accurately inform parents of their child's progress.** Parents' Evenings will normally be held twice a year when your child/ren will be encouraged to join you in a thorough examination and celebration of their work. There is also the opportunity to attend a number of drop- in sessions to discuss your child's progress or end of year report.
- **To inform secondary schools of the levels of achievement of the children they are to receive.** Both formal and informal methods of assessment are undertaken at Blueberry Park Primary School. Informal assessment occurs on a daily basis when the teachers are working closely with the children. Formal assessment involves testing and teacher assessment, the results of which are recorded and held centrally for each child in the school. We work alongside all our 'feeder' schools to ensure high quality transition takes place (particularly for Year 6 children).

Testing and teacher assessment occurs throughout all areas of the curriculum but with an emphasis on Mathematics and English. Updating of the records is an on-going process so that they reflect the progress being made and provide us with the information we require.

Challenging targets are often set and shared with parents and children when necessary.

The school ensures that it will plan well ahead for any future changes to Standard Assessment Tests (SATS) and any statutory initiatives the Department for Education may implement. We ensure that informative parents meetings take place as and when necessary regarding testing e.g. for Phonics in Year 1 or SATS in Years 2 and 6.



Sporting activities

The school aims to introduce the children to a variety of sports and to teach skills relating to such sports in the formal curriculum, e.g. cricket, football, hockey, netball, swimming, tennis and rounders. Outside the formal school hours there may be seasonal clubs for cricket, football, netball, rounders, gymnastics and tennis. Teams may compete against other local schools in a variety of sporting activities.

Children will start swimming usually in Year 3, so please help your young child to dry and dress themselves independently as soon as possible. ALL children will need to wear a swimming cap at the baths. Swimming shorts are not allowed.

Homework

We believe that work at home is an essential element in a child's education and we will continue to seek parental support with regard to any homework set. Children from Reception through to Year Six will be expected to do homework which will vary in type and quantity depending on age/ability.

The children at Blueberry Park work extremely hard and often commit a lot of extra time to their work and extra-curricular activities. Homework should aim to complement this effort and should not demotivate the child/ren by becoming a chore. The school has a Homework Policy available on the website.

Remote Learning

If for any reason a child is absent for longer periods of time (ie Medical) school will offer remote learning provision in the form of on-line teaching and learning and / or paper packs.

Additional Subjects

Children at various stages of their schooling may be given the opportunity to learn to play a musical instrument. Music tuition is undertaken by visiting peripatetic teachers, who are often professional musicians.

Please note that children participating in such activities may be withdrawn from their class for a short period during normal lesson time.

Clubs

A large number of clubs offering a wide range of activities are available at lunchtimes and/or after school. A full programme of all extra-curricular activities will be made known to children and parents at the beginning of each term and on the school website. You will be notified in regular Newsletters of any changes that may occur to these activities during the course of the year.

Children's Records

The children's records contain a variety of information, mostly relating to their progress at school. Information is also stored securely including information supplied by parents on the pupil record form.

GDPR

The **General Data Protection Regulation (GDPR)**, which came into effect on 25th May 2018, provides a legal framework for keeping everyone's personal data safe by requiring companies to have robust processes in place for handling and storing personal information.



Absences – Holidays During Term Time and Illness

Full attendance in school is expected and, to this end, we encourage parents to ensure their child/ren attends school regularly. Good attendance is vital if your child is to make the progress needed to reach their full potential. The way in which the National Curriculum operates makes it increasingly difficult for teachers to give children the opportunity to cover those areas missed through absence.

The Executive Headteacher and the Governing Body at Blueberry Park strongly recommend that you do not request holidays during term time. Unauthorised absences may result in fines implemented by the Local Authority.

All absences, both authorised and unauthorized will be recorded and reported to parents in July of each year. Of course, child illness is unavoidable. In the event of absence from school, parents should contact the school office as soon as possible giving the reason for absence and an approximate estimation of how long the absence is likely to last. This can be done by telephone.(0151 233 2480) **Parents must follow this up by sending a note to the class teacher when the child returns to school.**



Change of circumstances

Should your address or emergency contact numbers change or pick-up procedures differ from usual, please inform the school so that our records can be updated. It is important to maintain accurate information on every child. If you think our records might be out of date please contact the school office. If you have sensitive medical or domestic information to give school, please ask for a private interview. **It is vital that we have a working telephone number to contact you on. We also provide a school to home texting service which we use extensively.**

School Term Dates

Copies are available from the Office, school website www.blueberryparkprimary.co.uk or www.liverpool.gov.uk.

The Friends of Blueberry Park

The school has a thriving 'Friends of Blueberry' who help to organise various social events and raise funds that can be used for the benefit of all the children in school. The 'Friends' have helped the school buy a range of expensive resources which otherwise would not be available for the children to use. They also help to subsidise educational visits by the children and visitors to school.

You are most welcome to get involved in their activities. The 'Friends' is always ready to welcome new members, so if you are interested in playing an active role in the Association, please do not hesitate to contact us on 0151 233 2480.

The 'Friends' are also noted for organising non-profit making social events for both children and adults which helps to engender a greater sense of community amongst those associated with Blueberry Park Primary School.

Health, Safety and Well-being:

The health, safety and well-being of all the children in our care is of the utmost importance. To this end we have in place a range of policies, systems and procedures which all members of the teaching and non-teaching staff follow. They cover such things as lunchtime supervision, evacuation in the event of an emergency, medical care, out of school activities, the use of safety equipment and so on.

Office hours

The school office will normally be attended between 8.00am and 4.00 pm Monday to Friday.

0151 233 2480 / 2481





The School Day

Nursery	8.30am – 11.30am	12.30pm – 3.30pm
Reception	8.50am – 11.30/40am	12.50pm – 3.15pm
KS1	8.55am – 12.00am	1.00pm – 3.15pm
KS2	8.55am – 12.30pm	1.30pm – 3.15pm

School Meals

The current cost of a school meal is available from the Main Office. Meals should be paid for by cash (the correct amount please) Please enclose payment in a sealed envelope and send it into school on a Monday morning. The envelope should be clearly marked "Dinner Money" with your child's name, class and the amount written on it.

If you wish to change your child's lunchtime arrangements please give the school at least one week's notice.

If your child has a school dinner and payment has been made for a week during which an absence occurs, a credit for any missed dinners will be recorded on the school meals' register.

We run a half-term menu cycle from **Food For Thought** and you may work alongside your child to choose the meals over this period before they start. Currently, all meals for Reception through to Year 2 children are free through the Government led Universal Free School Meals scheme.

Children on packed lunches should have a proper lunch container, which is clearly marked with their name. Please note that hot or fizzy drinks as well as glass bottles are not permitted.



Please do not send children to school before **8.45am** unless you have been asked to do so or are attending Breakfast Club. If your child is collected at the end of school please ensure that you are on time and that the school is informed of any changes to routine. When it is raining we will endeavour to allow the children in to school earlier than the times above if it is safe to do so. Likewise, when it is raining at home time, we will make every effort to get the children out on time.

Breakfast Club

We are very proud of our Breakfast Club. The club is not for profit so we ensure that the prices cover costs only. Breakfast club is £2.50 per day per child payable in advance Please enquire at the Main Office for details. The breakfast club opens at 8am.

Uniform requirements

Please note there is more information regarding uniform on our website . It almost goes without saying that all children should come to school neatly and tidily dressed in clothing and footwear suitable for normal school activities.



The Nursery staff in particular would be very grateful if the children in their class could wear clothing which can be put on and taken off by the children themselves – e.g. elastic waisted tracksuit bottoms, tops without buttons, slip-on pumps etc.

Reading bags (available from the School Office) should be brought into school every day by children in Infant classes. The home reading books should also be returned daily with a comment from home where possible.

In the KS1 and KS2 we believe that school uniform is very important as it gives children a sense of belonging and identifies them as members of the school family. It ameliorates differences stemming from parental income and is specially designed for the purpose it serves.

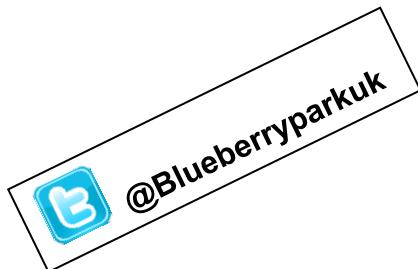
There are local uniform supply stores; West Derby Uniform shop. PE Tshirts and polo shirts can also be bought from the main supermarkets . The school office does not stock the uniform.

White PE shirts, navy blue shorts/skirts and pumps form the PE kit, again, these can be purchased from local stores. It is preferable for PE kit to be brought into school in a PE bag (the drawstring type is ideal)

We hope you will appreciate the importance of having **ALL items of clothing clearly marked with your child's name**. It makes items easier to locate if they go missing during the year.

The children are likely to participate in outdoor play every day. Please make sure that on colder days your child has suitable clothing eg. Hat, scarf, gloves and a warm coat.

Jewellery is regarded as unsuitable for primary children to wear in school. Indeed, hooped ear-rings and finger rings have been the cause of a number of serious accidents in different schools in the past. Small stud ear-rings are acceptable (one pair only) but these should be removed for all physical activities (including swimming).





Child Protection and Safeguarding Statement (including Prevent)

Teachers have a legal duty of care towards every child in school. If they have reasonable concerns that a child is 'at risk' of harm, they must inform the Child Protection staff in school. The relevant staff and Governors are trained in Safeguarding procedures and are qualified in Safer Recruitment. The school also ensures that it does all it can to ensure children are safe in school including adopting measures which take the Government's Prevent Strategy into account. Please visit our website for more details on what we do in school regarding Prevent.

OFSTED 2016

"The safety of children runs through your school like a golden thread"



Enrichment Calendar 2021-2022

<u>September</u>	<u>October</u>	<u>November</u>	<u>December</u>	<u>January</u>	<u>February</u>
25 th Maths Party Day	Black History Month 10 th World Mental Health Day	9 th Maths Week 16 th Odd Socks Day 18 th Armistice/ Remembrance Day Children In Need 21 th Diwali 23 rd Anti Bullying Week	11 th Christmas Jumper Day (Save The Children)	30th National Storytelling Week Guitars Year 4 Deaf Active	16 th Safer Internet Day 19 th Chinese New Year Guitars Year 4 Deaf Active
<u>March</u> 4 th World Book Day 19 th Comic Relief 28 th World Poetry Day Chicks in EYFS Guitars Year 4	<u>April</u> 12 th – 21 st Bikeability 5/6 19 th Balanceability EYFS 23 rd Shakespear's birthday 29 th Earth Day 29th Stephen Lawrence Day Guitars Year 4 Deaf Active	<u>May</u> Balanceability EYFS 7 th NSPCC Number Day 24 th – 28 th Mental Health Festival Farm Animals EYFS Guitars Year 4 Deaf Active	<u>June</u> 14 th – 18 th Science Week 28 th Health Fun and Fitness Week Caterpillars EYFS Kingswood Colomendy Year 6 African drumming and Dance workshops Guitars Y4 Deaf Active	<u>July</u> Expressive Arts Day Spanish Day iSing Concert Guitars Year 4 Deaf Active	

Enrichment opportunities in Blueberry Park

Education is more than just mastering English and Mathematics – it's also about activities that extend children's learning through new experiences and opportunities.

At Blueberry Park, we believe that enrichment helps provide children with a rounded culturally rich education through activities that enhance their learning.

It gives children opportunities to try new and varied activities that may not strictly fit into the curriculum, but that develop character, resilience and motivation, and encourage them to pursue wider goals.

Enrichment helps to teach life skills that benefit children beyond the classroom, and can develop an appreciation for cultural and community issues, teamwork and social responsibility.



And finally...

Mrs Honey's additional statement and vision...

I strive for Blueberry Park Primary School to be a place where children are given the confidence, skills and security to be the authors of their own life stories whilst sustaining the core values outlined in our Mission Statement. Our shared vision is to drive forward dynamically and collaboratively to continue to become a school of widespread repute, in order to facilitate a learning journey which is a rewarding, challenging and happy one for all concerned.

Best Wishes

Mrs K Honey
Executive Head teacher



Blueberry Park Primary School
111 Ackers Hall Avenue
Dovecot
Liverpool
L14 2DY

0151 233 2480/2481
TEXT 07786201170

Mrs K Honey **Executive HeadTeacher**

Mrs K Gelling **Assistant Headteacher**
Miss L Glover **Assistant Headteacher**

Mr L Robinson **Chair of Governors**